

Name: Grace & Tucker		Grading Quarter: 2	Week Beginning: Nov 18 – Nov 22, 2024
School Year: 2024		Subject: 4 th grade Science Week 16	
Mon	Notes:	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview: 1. TSW turn in their Energy Source project</p>	Academic Standards:
Tues	Notes:	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview: 1. Oil Spill Lab Activity – Day 1</p>	Academic Standards: 4.P4U3.4
Wed	Notes:	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview: 1. Oil Spill Lab – TSW complete the Lab Sheet as a group and indiv. - Day 2</p>	Academic Standards: 4.P4U3.4
Thurs	Notes:	<p>Objective: Magnetic forces between a pair of objects do not require that the objects be in contact. The size of the forces in each situation depends on the properties of the objects and their distances apart and, for forces between two magnets, on their orientation relative to each other. Develop and use a model to demonstrate magnetic forces</p> <p>Lesson Overview: 1. Introduce new unit on Magnetism – Watch Magnetism Video</p>	Academic Standards: 4.P2U1.3
Fri	Notes:	<p>Objective: Magnetic forces between a pair of objects do not require that the objects be in contact. The size of the forces in each situation depends on the properties of the objects and their distances apart and, for forces between two magnets, on their orientation relative to each other. Develop and use a model to demonstrate magnetic forces</p> <p>Lesson Overview: 1. Magnetism ppt – notes Day 1</p>	Academic Standards: 4.P2U1.3